From the Principal

Week 8 Term 4, the end of the year is fast approaching. As with most fortnights there is much to share. Reports are currently being finalised and will be emailed home in the final week. Please add the following contact – OneSchool.application@dete.qld.gov.au to your list of safe senders to ensure report cards are not sent to a junk folder. Please also ensure your email settings will allow PDF documents to be received.

Last night I attended the PSSC awards night. It was fantastic to see so many of our past students and siblings of our students being presented with awards. Congratulations to everyone who received awards and for everyone involved in the evening.

Today an alarm sounded indicating a possible fire issue in our new classrooms (behind the construction fencing). Our students followed our evacuation procedure and were all accounted for in a timely manner. This was not a drill enacted by PSPC staff so as per policy the fire brigade were actioned to attend and investigate the alarm.

At this point staff erected the school and sports house shade sails to provide some cover from the sun. Upon arrival the fire brigade advised that there was a faulty connection in one of the detectors in a kitchen area. Whilst on site they completed a search of the remaining new build and found all to be intact. The all clear was given and students returned to class. Students were provided with toilet break and drink break prior to resuming learning activities.

Regards

Donna Gosling – Principal

In the coming weeks....

We have a number of events and activities to look forward to:

- **Friday 28th November**
  Pathways Showcase 2:30 - 3:00pm Please join us to see the culmination of this wonderful initiative and hear from excited children undertaking subjects of choice.

- **Friday 2nd December**
  Final Day for 2016 SRS part or full payments

- **Friday 2nd December**
  Final School Assembly

- **Monday 5th December**
  Year 6 Graduation and Award ceremony

- **Wednesday 7th December**
  Prep - Year 5 Awards Assemblies

- **Thursday 8th December**
  Rewards Day for our Step Up achievement and Class party.

  Parents are advised that first break food still needs to be sent to school on this day as the party will be held later in the day.

  Rewards include – Base Camp – Free time in class; Peak – Popcorn and Movie and Summit – rotational activities.
From the Deputy Principal

Awards Ceremonies
With reports nearing completion another initiative we move towards are Award presentations. On Monday 5th December our year 6 students will undertake their graduation and award ceremony. For the remaining year levels (Prep to Year 5) an award ceremony will be conducted on Wednesday 7th December. Class awards will be presented for Academic Achievement, Most Improved and Best All Rounder. In addition awards from Physical Education, Music and for School Spirit will be awarded P-2 and Year 3-5. If your child is fortunate enough to receive an award at this ceremony a phone call will be made to you the week prior to enable you to attend if you are able.

Early Departure process
Lately we have had a number of early departures, whereby students are being collected early for appointments and the like. Parents should be advised that our process for early departure is for parents to present to administration. Once there in person office staff will call for your child to be sent to the office, and signed out to you. Parents are not to go directly to the classroom to collect, please respect this process to ensure student safety.

Student Details Forms due now
A request to please complete and return the student details form that was sent home recently if any of your details have changed. In 2017 all schools are required to send same day SMS messages for any students that are away from school in an unexplained situation.

Are you returning in 2017?
Are your children are returning to PSPC for 2017. Currently staff are working on class lists for next year and we require your input to outline your intent for the 2017 school year.
Looking forward to seeing many of you at the events still to come in the next two and a half weeks.

Uniform shop update
The Uniform Shop will provide some additional hours of operation to assist parents to prepare for the 2017 school year.

In the final week of Term 4 2016 hours will be:

- 5/12 Normal trading hours – see website for details
- 6/12 8.00am-10.30
- 7/12 Normal trading hours
- 8/12 1.30-4.00pm
- 9/12 Normal trading hours

In the week prior to school resuming in 2017 hours will be:

- 16/1 9am-2pm
- 17/1 9am-2pm
- 18/1 9am-2pm
- 19/1 12pm-5pm
- 20/1 9am-2pm

Further to this in our first week of Term 1 2017 hours will be as follows:

- 23/1 8am-11am Change of hours from our normal scheduled afternoon
- 24/1 8am-10.30am
- 25/1 Normal hours

Booklists for 2017
INSTRUCTIONS FOR ORDERING PACKS ON-LINE information sheet has been emailed home as part of Newsletter 16. If you didn’t receive the email or can’t find the sheet, please contact the office.
Student Reporting: Levels of Achievement

Students in Years Prep-6 will receive written e-report cards this Term, these will be emailed home in the final week of Term 4. Paper copies are available on request from the class teacher.

The report card is a summary of your child’s achievement in learning areas studied over the reporting period and is indicative of year level standard. Written report cards will be provided 2 times per year. The report is one of a number of strategies used by our school to communicate with you throughout the year about your child’s achievement, effort and behaviour. The ratings awarded are for this reporting period are academic achievement and effort.

**Academic Achievement** is your child’s overall achievement in each learning area studied over the reporting period at year level comparability. The standard expected of each year level is a C (Years 3-6) or Sound (Years 1-2). To receive a B or an A standard in any given area a student must demonstrate ability above or well above the year level standard. A full description is given below.

### Year 1-2
- **Very High**: The student consistently demonstrates a very high level of knowledge, skills and understanding and is able to apply them independently in a wide range of contexts.
- **High**: The student demonstrates a high level of knowledge, skills and understanding and is able to apply them independently in most contexts.
- **Sound**: The student demonstrates a sound level of knowledge, skills and understanding and is able to apply them in some contexts.
- **Developing**: The student is developing knowledge, skills and understanding and is able to apply them, with support, in some contexts.
- **Support Required**: The student requires significant support to develop knowledge, skills and understanding.
- **N**: Insufficient evidence to make a judgment.

### Years 3-6
- **A**: Evidence in a student’s work typically demonstrates a very high level of knowledge and understanding of concepts, facts and procedures, and application of processes.
- **B**: Evidence in a student’s work typically demonstrates a high level of knowledge and understanding of concepts, facts and procedures, and application of processes.
- **C**: Evidence in a student’s work typically demonstrates a sound level of knowledge and understanding of concepts, facts and procedures, and application of processes.
- **D**: Evidence in a student’s work typically demonstrates a limited level of knowledge and understanding of concepts, facts and procedures, and application of processes.
- **E**: Evidence in a student’s work typically demonstrates a very limited knowledge and understanding of concepts, facts and procedures, and application of processes.
- **N**: Insufficient evidence to make a judgment.

**Effort and Behaviour Codes**

Your child’s work effort and behaviour in each learning area are reported by ratings ranging from A to E for all students.

**From the School Captains**

On Sunday the 20th November we had an amazing opportunity to go to the 2018 Commonwealth Games Queens Baton unveiling at Jupiters on the Gold Coast. We got to meet Borobi the mascot, hear from important people and enjoy a number of performances.

The Baton was revealed by a number of sporting ambassadors. It is made half of recycled plastic bottles, which were collected on the Gold Coast. The other half is made of macadamia wood, which is a native tree on the Gold Coast. There is a thin metal bar around the Baton with the abbreviations of every country in the Commonwealth. These are written in the order the Baton will visit on its journey, carrying the Queens message, from Her Majesty the Queen to the Gold Coast. There are multicolour led lights inside it that represent the land and country. We really enjoyed being part of this historical event and look forward the 2018 Commonwealth Games on the Gold Coast in 500 days.

By Ryan and Rylei
Things to do over the 6 week break

With school holidays fast approaching many parents are asking themselves ‘what am I going to do with my children for 6 whole weeks!’ Well here is a solution, 25 things to do with your children on a rainy day, or school holiday. There are also plenty of ideas on Google. A few good Google results I found: ‘25 fun things to do these school holidays that don’t cost any money’ and ‘100 School Holiday Activity Ideas’.

Don’t forget… it is OK for kids to be bored. Makes you feel put on the spot, right? You might even feel like you’re a bad parent. Most of us feel responsible when we hear this from our children and want to solve this “problem” right away. We respond to our kids’ boredom by providing technological entertainment or structured activities. Research shows that unstructured time gives children the opportunity to explore their inner and outer worlds, which is the beginning of creativity. This is how they learn to engage with themselves and the world, to imagine and invent and create.

Unstructured time also challenges children to explore their own passions. If we keep them busy with lessons and structured activity, or they “fill” their time with screen entertainment, they never learn to respond to the stirrings of their own hearts, which might lead them to build a fort in the back yard, make a monster from clay, write a short story or song, organize the neighborhood kids into making a movie, or simply study the bugs on the sidewalk (as Einstein did for hours). These calls from our heart are what lead us to those passions that make life meaningful, and they are available to us beginning in childhood -- but only when children are given free rein to explore and pursue where their interests lead them.

It’s also essential for children to have the experience of deciding for themselves how to use periods of unstructured time, or they’ll never learn to manage it. One of our biggest challenges as adults, and even as teenagers, is learning to manage our time well.

Most kids given unstructured time rise to the occasion (after some minor complaining) and find something interesting to do with it. Kids are always happiest in self-directed play. That’s because play is children’s work. It’s how they work out emotions and experiences they’ve had. Watch any group of children playing (outside, when screens are not an option) and they will organize themselves into an activity of some sort, whether that’s making a dam at the creek, playing “pretend” or seeing who can jump farthest.

So remember when your kids are nagging at you because they’re bored, that’s ok!

Let them be bored.
COME & PLAY NETBALL

2017 SIGN ON
Peachy Park Courts, Tillyroen Road, Ormeau

About us...
The Ormeau Royals Netball Club teams train on selected days after school, with our competition day being Saturday, at the Northern Gold Coast Netball Association, 1 Sports Drive, Runaway Bay. Ormeau Royals are a Get Started Club.

For more information please visit our website www.ormeau.qld.netball.com.au

Find us on facebook @OrmeauNetballClub

For registration/coaching enquiries:
Kelly Furlong (Registrar) 0438 175 033
Chrissy Karaman (Coaches) 0405 129 404
Kaitlin Western 0439 325 759

We invite you to come and PLAY NETBALL!

Registration for the Ormeau Royals Netball Club is open to children turning 6-18 years of age in 2017. Netball is an exciting game to play and we welcome you to join The Ormeau Royals for season 2017. If you are new to netball or have played before our team of experienced Coaches will help to teach and improve your skills, you will make new friends, get fit and have so much fun!

Save the dates.....

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<td>Saturday 26th &amp; Sunday 27th November 2016 9 am – 11am</td>
<td>Saturday 28th January 2017 8.30am-11.30am</td>
<td>Sunday 29th January 2017 8.30am-11.30am</td>
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Can Saver Plus assist you with school costs?

Join Saver Plus and match your savings, dollar for dollar, up to $500 for educational costs including:

- school uniforms and text books
- computers, laptops and tablets
- excursions and camps
- sports equipment, uniforms and lessons
- music tuition and instrument hire.

You may be eligible if you have a Health Care or Pensioner Concession Card, are at least 18 years old, have some regular income from work (you or your partner), such as full-time, part-time, casual or seasonal work, and have a child at school or study yourself.

Contact Sylvia Constantin your local Saver Plus Worker:
(07) 5644 9182 / 0431 076 011
or sylvia.constantin@benevolent.org.au

Saver Plus was developed by ANZ and the Brotherhood of St Laurence and is delivered across Gold Coast North by The Smith Family. The program is funded by ANZ and the Australian Government.
Free two day workshop for parents and carers
with additional Day 3 discussion topics

Workshop: 16-17QLDPC6  Location: Logan QLD

Like all school-aged students, young people on the autism spectrum benefit from strong, positive relationships between home and school. Positive Partnerships use evidence-based materials and practical resources to help support these relationships by facilitating workshops for parents and carers.

This workshop is suitable for parents, full-time carers and grandparents.

What will you gain?

The Positive Partnerships parent/carer workshop intends to:
- Increase understanding of the impact of autism on learning
- Introduce a planning tool that can be used to share an understanding of your young person
- Explore ways to work in partnership with your school
- Share information about how to access support both inside and outside of school
- Highlight the policies, systems and processes that contribute to the educational environment
- Increase your capacity to maximise your young person’s learning at home and at school
- Provide an opportunity to network and share strategies with other parents/carers
- Support small group discussions on a range of topics relevant to young people on the autism spectrum and their families
- Provide an opportunity to review your progress and plan next steps during an additional session one month after initial workshop days

Workshop details

Venue: Logan & Districts Services Club, 42-48 Blackwood Road, Logan Central QLD 4114

When: Two day workshop – Tuesday 15 and Wednesday 16 November 2016 (2 consecutive days)
9.15 am – 3.00 pm (Registration from 8.30 am)

Additional Day 3 Session

When: Day 3 - Tuesday 6 December 2016
9.30 am – 2.00 pm (arrive from 9.15 am)
Venue: Autism Queensland, 437 Hellawell Road, Sunnybank Hills QLD 4109

Please note: There is NO onsite parking for this additional Day 3 session

The Day 3 session will provide an opportunity for small group discussions on the following topics:
Completing Work; Managing Transitions; Bullying and Making Friends. If you are interested in this session you need to indicate your interest by ticking the Day 3 box in addition to the Day 1 and Day 2 box when you register and choosing 2 of the discussion topics.

Online registrations open on Tuesday 4 October 2016 and close two days prior to the workshop.

If you have an email address and access to a computer please register directly through our secure website www.positivepartnerships.com.au You will receive a confirmation email of your registration.

If you have any enquiries phone the Positive Partnerships Infoline 1300 881 971 or email parentcarer@autismspectrum.org.au

The Positive Partnerships Initiative is funded by the Australian Government Department of Education and Training through the Helping Children with Autism.

The views expressed in this publication do not necessarily represent the views of the Australian Government or the Department of Education and Training.